

Transitional Regulations UG 20 to 30-credits

Section 1

No transitional amendments needed.

Section 2

No transition amendments needed.

Section 3

Reg	Original	Transitional
3.5.3	Where a module has a pre-requisite (see 1.3.4) students must ensure that they have passed this before they commence study on the next module. If the pre-requisite has not been passed credit will not be granted for any assessed work submitted.	Where a module has a pre-requisite (see 1.3.4) students must ensure that they have passed this before they commence study on the next module. Pre-requisites may be a composite of one or more previous modules, or achieved via module learning outcomes across modules from previous levels of study.
3.5.4	Where a module has a co-requisite (see 1.3.4) students must ensure that both modules are registered for study in the same academic year.	Students studying on a course transitioning from a 20 to 30-credit structure may in rare cases study co-requisites that span two levels of study.

Section 4

Reg	Original	Transitional
4.5.5	Students who have exhausted all available resit opportunities without achieving an overall pass grade will be deemed to have failed the module. Students who fail a module will be permitted to retake it, subject to the relevant progression and continuation regulations (Section 5 of these regulations).	Students who have exhausted all available resit opportunities without achieving an overall pass grade will be deemed to have failed the module. Students who fail a module will be permitted to study the identified equivalent as a retake, subject to the relevant progression and continuation regulations (Section 5 of these regulations).
4.5.6	The University cannot guarantee that all modules will be available to be taken again. Where a module is no longer available the student will be required to take an alternative replacement module.	Students on courses transitioning from a 20 to 30-credit structure will not be able to retake the same module in the case of failure. Instead, students will be required to retake the relevant new module with their maximum mark for the module capped.
4.6.2	Levels of compensation are specific to each type of award (see Appendix A). Compensation at any level will only be considered where a student has passed a minimum of 80 credits at that level.	Levels of compensation are specific to each type of award (see Appendix A). Compensation on levels in a 20-credit structure will only be considered where a student has passed a minimum of 80 credits at that level. Compensation on levels in a 30-credit structure will only be

		considered where a student has passed a minimum of 90 credits at that level.
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Section 5

Reg	Original	Transitional
5.1.1	<p>Full time students on courses with more than one level can progress to the next level, providing they have:</p> <ul style="list-style-type: none"> • Passed at least 100 credits on the current level. • Not exceeded the maximum registration period for their award or any interim award. • Are in a position to recover any failure. • Passed all modules at level 3 before commencing level 5. • Passed all modules at level 4 before commencing level 6. <p>In addition, students on Integrated Masters courses can progress to level 7 where they have:</p> <ul style="list-style-type: none"> • Passed all modules at level 6 before commencing level 7, and • Achieved a minimum of 2:2 (lower second class) degree classification on completion of level 6. 	<p>Full time students on courses with more than one level that have transitioned from a 20 to 30-credit structure can progress to the next level, providing they have:</p> <ul style="list-style-type: none"> • Passed at least 100 credits on the current level. • Not exceeded the maximum registration period for their award or any interim award. • Are in a position to recover any failure, which will be taken in 30-credit modules. • Passed all modules at level 3 before commencing level 5. • Passed all modules at level 4 before commencing level 6. <p>In addition, students on Integrated Masters courses can progress to level 7 where they have:</p> <ul style="list-style-type: none"> • Passed all modules at level 6 before commencing level 7, and • Achieved a minimum of 2:2 (lower second class) degree classification on completion of level 6. <p>Please refer to Addendum A for specific progression rules, taking into account previous Level performance.</p> <p>For any progression, continuation, and credit instances that the appended table does not cover, the university's exam board chair will apply discretion and the principles of the table to determine the outcome for the student.</p>
5.2.1	<p>Full-time students who do not meet the criteria to progress to the next level can continue and/or repeat their studies at the same level on a full-time basis providing they:</p> <ul style="list-style-type: none"> • Study more than 80 	<p>Full-time students on courses that have transitioned from a 20 to 30-credit structure who do not meet the criteria to progress to the next level can continue and/or repeat their studies at the same level on a full-time basis providing they:</p>

	<p>credits (100 credits for Accelerated Single Honours Degrees) with a maximum of 40 credits from the next level of study.</p> <ul style="list-style-type: none"> • Study the outstanding modules for the level or approved alternatives for these. • Are in a position to recover any failure. <p>Have not exceeded the maximum registration for their award or any interim award.</p>	<ul style="list-style-type: none"> • Study more than 90 credits (120 credits for Accelerated Single Honours Degrees) with a maximum of 30 credits from the next level of study. • Study the outstanding modules for the level or approved alternatives (delivered in multiples of 30 credits) for these. • Are in a position to recover any failure. <p>Have not exceeded the maximum registration for their award or any interim award.</p> <p>Please refer to Addendum A for specific progression rules, taking into account previous Level performance.</p> <p>For any progression, continuation, and credit instances that the appended table does not cover, the university's exam board chair will apply discretion and the principles of the table to determine the outcome for the student.</p>
5.2.2	<p>Full-time students who do not meet the criteria to progress to the next level can continue or repeat their studies at the same level on a part-time basis providing they:</p> <ul style="list-style-type: none"> • Study no more than 80 credits with a maximum of 20 credits from the next level of study, • Study the outstanding modules for the level or approved alternatives for these. • Are in a position to recover any failure. <p>Have not exceeded the maximum registration for their award or any interim award.</p>	<p>Full-time students on courses that have transitioned from a 20 to 30-credit structure who do not meet the criteria to progress to the next level can continue or repeat their studies at the same level on a part-time basis providing they:</p> <ul style="list-style-type: none"> • Study no more than 90 credits with a maximum of 30 credits from the next level of study, • Study the outstanding modules for the level or approved alternatives (delivered in multiples of 30 credits) for these. • Are in a position to recover any failure. <p>Have not exceeded the maximum registration for their award or any interim award.</p> <p>Please refer to Addendum A for specific progression rules, taking into account previous Level performance.</p>

		For any progression, continuation, and credit instances that the appended table does not cover, the university's exam board chair will apply discretion and the principles of the table to determine the outcome for the student.
5.2.3	<p>Part-time students who do not meet the criteria in 5.2.1 can continue or repeat their studies at the same level providing they:</p> <ul style="list-style-type: none"> • Study no more than 80 credits with a maximum of 20 credits from the next level of study, • Study the outstanding modules for the level or approved alternatives for these. • Are in a position to recover any failure. <p>Have not exceeded the maximum registration for their award or any interim award.</p>	<p>Part-time students on courses that have transitioned from a 20 to 30-credit structure who do not meet the criteria in 5.2.1 can continue or repeat their studies at the same level providing they:</p> <ul style="list-style-type: none"> • Study no more than 90 credits with a maximum of 30 credits from the next level of study, • Study the outstanding modules for the level or approved alternatives (delivered in multiples of 30 credits) for these. • Are in a position to recover any failure. <p>Have not exceeded the maximum registration for their award or any interim award.</p> <p>Please refer to Addendum A for specific progression rules, taking into account previous Level performance.</p> <p>For any progression, continuation, and credit instances that the appended table does not cover, the university's exam board chair will apply discretion and the principles of the table to determine the outcome for the student.</p>

Section 6

No transition amendments needed.

Appendix A

Compensation - Max No Credits from whole modules that can be compensated (cannot include Sandwich Placement or Work-Based/related modules or L6 Independent Study)

20 – 30 Transition Point	L3	L4	L5	L6	Total
Level 3 Retake	0	30	30	30	90
Level 3 – 20 credits, Levels 4, 5 & 6 - credits	0	30	30	30	90
Level 4 Retake	0	30/40	30	30	100/110

Levels 3 & 4 – 20 credits, Levels 5 & 6 - 30 credits	0	40	30	30	100
Level 5 Retake	0	40	30/40	30	100/110
Levels 3, 4 & 5 – 20 credits, Level 6 - 30 credits	0	40	40	30	110
Level 6 Retake	0	40	40	20/30	100/110

Credit Requirements for Award

Award	Number of UoW credits taken on current course	% average based on best results from:	Must include:
Bachelor's Degree with Honours	240 – 360	Minimum 180 credits from levels 5 & 6*	Minimum 90 credits at level 6, including independent study/project module (if applicable to the course)
	160 – 220	Minimum 150 credits from levels 5 & 6*	Bracketed – Specialist award: must have passed at least 90 credits at level 6 in the specialist subject.
	Fewer than 160	90 credits from level 6	
Bachelor's Degree with Honours – with Foundation Year	480	Minimum 180 credits from levels 5 & 6*	Minimum 90 credits at level 6, including independent study/project module (if applicable to the course)
Bachelor's Degree with Honours – with Sandwich Placement	280 – 400	Minimum 210 credits from levels 5 & 6*	Level 5 Placement module and a minimum of 90 credits at level 6, including independent study/project module (if applicable to the course)
	180 - 260	Minimum 150 credits from levels 5 & 6*	

*Where a students best credits in whole modules equal more than the minimum number of credits for determining classification, the classification will be calculated based on the higher credit figure.