

# University of Wolverhampton Graduate Attributes Framework

University of Wolverhampton Graduates will be:

Global Citizens	Knowledgeable	Professional	Digitally Fluent
Culturally and socially aware	Academically and /or technically skilled	Innovative and enterprising	Digitally confident
Emotionally intelligent	Critical thinker	Commercially aware	Digital communicators
Effective communicator	Analytical	Resilient	Security conscious
Self-aware	Reflective	Ambitious	Ethical use of AI
Confident	Curious	Adaptable	
Self-Motivated	Autonomous	Goal orientated	
Ethical and inclusive	Engaged learner	Creative	
Collaborative	Sustainability driven	Lateral thinker	

## Mapping

The following table gives a short descriptor for each attribute to assist teams within the University when they wish to map their activity to the framework.

### Global Citizen Mindset

Culturally and socially aware	Aware that people may differ in perceptions, customs, mannerisms, language and behaviour because of their cultural and social background. Sensitive towards this, recognising that they are also subject to cultural and social influences.
Emotionally intelligent	Aware that there are multiple ways to think and respond to any given situation and have discipline to choose ways that are most apposite for the situation and the people involved.
Effective communicator	Able to convey ideas, concepts, instructions and information clearly to others; pitch communications appropriately and use suitable means.
Self-aware	Aware of their own unique combination of personal characteristics, behavioural tendencies, strengths and weaknesses. Aware of themselves in relation to external factors such as to socioeconomic structures and cultural norms. Aware of their own wellbeing and that of others.
Confident	Self-assured in their own ability to act upon the world using their individual set of abilities and knowledge.
Self-motivated	In possession of the drive and determination to fulfil academic and career related objectives.

Ethical and inclusive	Respectful of diversity, equity and inclusion, applying these in their interactions with others. They embrace ethical codes such as the Student Charter and those of professional regulatory bodies relevant to their career aim and they make positive contributions to the economic, social and cultural life of their communities.
Collaborative	Willing to contribute strengths, skills, personal qualities, knowledge and ideas to team endeavours. Able to give and receive feedback, devise and accept compromises and adapt to the needs of others and team collaborations.

## Knowledgeable Mindset

Academically and technically skilled	Equipped with specialist sets of knowledge, skills and behaviours needed to enter skilled employment.
Critical thinker	Able to understand arguments (oral and textual) and have the ability to articulate responses and feedback in an assertive and objective manner.
Analytical	Able to conceptualise and articulate complex situations and problems and come up with solutions using the given and available information through the process of logical reasoning.
Reflective	Ongoingly engaged in the process of analysing situations and personal strengths/weaknesses: evaluating them, striving for continual improvement and implementing changes to obtain the desired goal(s).
Curious	Lifelong learners with an inquisitive nature, demonstrating a continuous desire to learn and proactively seek out answers.
Autonomous	Able to capitalise on the independence given to make sound decisions and act independently within a dynamic working or learning environment.
Engaged learner	Active participators in their learning, career planning and university life.
Sustainability driven	Demonstrate individual responsibility for sustainability and understand the importance of sustainability in their discipline area.

## Professional Mindset

Innovative & enterprising	Able to generate new business ideas, facilitate change and optimise opportunities.
Commercially aware	Able to understand what makes a business or organisation successful.
Resilient	Able to persevere through difficult situations, manage their health and wellbeing and learn about themselves following the experience.
Ambitious	Driven to achieve and succeed.
Adaptable	Able to comfortably adjust to new and changing situations or environments.
Goal orientated	Able to prioritise and focus on achieving set tasks.
Creative	Able to use their imagination to develop original ideas.

Lateral thinker	Imaginative when solving problems which may require them to think outside of the box, be resourceful and challenge traditional methods.
-----------------	---

### Digitally Fluent Mindset

Digitally confident	Confident in the use of digital devices, applications and services whilst being agile and responsive to new and evolving technologies
Digital communicators	Able to communicate effectively in digital media, while managing digital identity, reputation, wellbeing and safety on social media platforms.
Security conscious	Understand the legal, ethical and security requirements around using and collecting data
Ethical use of AI	Responsible development and deployment of artificial intelligence technology by adhering to principles that prioritise safety, transparency, fairness, and environmental considerations.